

Making A Poster : Reformation Chart

Teacher Name: **Mr. Jenkins**

Student Name: _____

CATEGORY	4	3	2	1
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Required Elements	The chart includes all required elements as well as additional information.	All required elements are included on the chart.	All but 1 of the required elements are included on the chart.	Several required elements were missing.
Labels	All items of importance on the chart are clearly labeled with labels that are word processed.	Almost all items of importance on the chart are clearly labeled with labels that are word processed.	Several items of importance on the chart are clearly labeled with labels that are word processed.	Labels are too small to view OR no important items were labeled by word processing.
Content - Accuracy	At least 24 accurate facts are displayed on the chart.	22-23 accurate facts are displayed on the chart.	20-21 accurate facts are displayed on the chart.	Less than 20 accurate facts are displayed on the chart.
Attractiveness	The chart is	The chart is	The chart is	The chart is

	exceptionally attractive in terms of design, layout, and neatness.	attractive in terms of design, layout and neatness.	acceptably attractive though it may be a bit messy.	distracting, messy, or very poorly designed. It is not attractive.
Mechanics	Capitalization and punctuation are correct throughout the chart.	There is 1 error in capitalization or punctuation.	There are 2 errors in capitalization or punctuation.	There are more than 2 errors in capitalization or punctuation.
Knowledge Gained	Student can accurately answer all questions related to facts in the chart and processes used to create the chart.	Student can accurately answer most questions related to facts in the chart and processes used to create the chart.	Student can accurately answer about 75% of questions related to facts in the chart and processes used to create the chart.	Student appears to have insufficient knowledge about the facts or processes used in the chart.

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